

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

November 8, 2011
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mr. John C. Austin, President
Dr. Casandra E. Ulbrich, Vice President
Mrs. Nancy Danhof, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Dr. Richard Zeile, NASBE Delegate
Mrs. Kathleen N. Straus
Mr. Daniel Varner
Mrs. Eileen Weiser

Also Present: Mr. Paul Galbenski, 2011-2012 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:45 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mr. Austin requested the addition of two discussion/action items:
Adoption of Resolution Regarding Inclusive Schools Week, and Adoption
of State Board of Education Statement on Anti-Bullying Legislation.

Mr. Flanagan requested the removal of Criteria for the 2011-2015 No
Child Left Behind Act, Title II Part A(1): Improving Teacher and
Principal Quality Grant. He said this is listed as Item E (second bullet),
and Item N on the agenda.

**Mr. Austin moved, seconded by Mrs. Danhof, that the State
Board of Education approve the agenda and order of priority,
as modified.**

The vote was taken on the motion.

The motion carried unanimously.

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,
DEPARTMENT STAFF, AND GUESTS

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education and the Michigan Teacher of the Year.

IV. RECESS

The Board recessed the Regular Meeting at 9:49 a.m.

COMMITTEE OF THE WHOLE MEETING

V. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:50 a.m.

VI. PRESENTATION ON EDUCATION COMMISSION OF THE STATES

Mr. Roger Sampson, President, Education Commission of the States, presented an overview of the Education Commission of the States.

Mr. Flanagan said Mr. Sampson is a highly respected educator who was the Alaska Commissioner of Education and Early Development prior to joining the Education Commission of the States as its President.

Mr. Flanagan said he and Mrs. Danhof serve as Michigan Commissioners on the Education Commission of the States.

Mrs. Danhof said when Mr. Sampson presented the Annual Report of the Education Commission of the States she was impressed by the commonalities of states and the resources available, and she requested that he share the information with the State Board of Education.

Mr. Sampson provided information through a PowerPoint presentation. He highlighted the State Board of Education's relationship and role in the Education Commission of the States and the resources that are available. Mr. Sampson said Michigan is a national leader in making comprehensive decisions and working together to assemble a coordinated P-20 system that puts children first.

Mr. Flanagan introduced Mr. Kellie Dean, President and Chief Executive Officer, Dean Transportation, who serves as a Michigan Commissioner.

VII. PRESENTATION ON SCHOOLS BEATING THE ODDS

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Joseph Martineau, Director, Bureau of Assessment and Accountability; and Dr. Venessa Keesler, Manager, Evaluation Research and Accountability; presented Schools Beating the Odds.

Mr. Flanagan said he is pleased to share a good news story that there are schools beating the odds in terms of student achievement given the context in which the schools operate.

Dr. Vaughn said based on the results of two studies using 2010-2011 school data, there are 20 school buildings that have been identified as beating the odds. She said seven school buildings will be highlighted to provide a representative sample of how schools are beating the odds.

Dr. Martineau said Study 1 identified 60 schools whose top to bottom ranking is higher than predicted based on school demographics. He said Study 2 identified 83 schools that outperform the 30 most demographically similar schools in the state. He said there are 20 schools identified in both studies, and those are considered to be beating the odds.

Dr. Keesler presented information gathered through interviews with school personnel at the building, district, and county level regarding the reasons for their success.

There was discussion regarding strategies for replicating the success of beating the odds schools.

Dr. Martineau and Dr. Keesler provided information through a PowerPoint presentation.

VIII. ENDING THE SCHOOL-TO-PRISON PIPELINE – THE IMPACT OF, AND ALTERNATIVES TO, ZERO TOLERANCE/EXPULSION POLICIES

Mr. Rodd Monts, Field Director, American Civil Liberties Union of Michigan; Mr. Mark Fancher, Staff Attorney, American Civil Liberties Union of Michigan; Dr. Michael Rice, Superintendent, Kalamazoo Public Schools; Mr. James Davis, Deputy Superintendent, Lansing School District; and Ms. Donna Pohl, Assistant Principal, Lansing Eastern High School; presented Ending the School-to-Prison Pipeline – The Impact of, and Alternatives to, Zero Tolerance/Expulsion Policies.

Mrs. McGuire said she was a member of the Racial Justice Work Group that developed the report, "Reclaiming Michigan's Throwaway Kids – Students Trapped in the School-to-Prison Pipeline." Mrs. McGuire said high school students in large urban areas are more susceptible to being expelled under the zero tolerance law than high school students in other cities.

Mr. Monts and Mr. Fancher shared information through a PowerPoint presentation, stating the goals of ensuring due process for students, addressing zero tolerance policies, and increasing use of alternatives to suspension and expulsion.

Dr. Rice, Mr. Davis, and Ms. Pohl shared information on alternative strategies to decrease the number of suspensions and expulsions.

Mr. Flanagan recognized Michigan Department of Education staff members Mr. Kyle Guerrant, Supervisor, Coordinated School Health and Safety Programs Unit; and Mr. Robert Higgins, Safe Schools Consultant; for their work on issues related to zero tolerance, suspension, and expulsion.

Mrs. Weiser said it is important to use data when pointing out the problem, and there is a lack of statistics in the area of suspension and expulsion.

Mr. Varner said restorative practices are very effective, and he encouraged people to view the video of the Transformation of West Philadelphia High School. He said pre-kindergarten students are also being expelled under the zero tolerance law.

Mrs. Danhof said she uses restorative justice in after school and summer programs, and finds it to be very effective in teaching personal responsibility.

Mr. Flanagan said teacher preparation institutions can help prepare teachers and administrators to handle suspension and expulsion issues.

Mrs. McGuire said it is important to keep students in school. She said it is important for the lives of children and communities.

IX. RECESS

The Board recessed the Committee of the Whole Meeting at 12:37 p.m. and reconvened the Regular Meeting at 1:20 p.m.

REGULAR MEETING

X. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Vickie Markavitch, Waterford, Michigan. Dr. Markavitch, Superintendent, Oakland Schools, provided verbal comments and written information on Schools Beating the Odds and legislative concerns.
- B. Mr. John Lauve, Holly, Michigan. Mr. Lauve provided verbal comments and written information on data and finance.

- C. Ms. Yolanda Mojica, Flint, Michigan. Ms. Mojica, representing the Michigan Association of School Psychologists, provided verbal comments and written information on school psychologists in Michigan.
- D. Ms. Mary Wood, Warren, Michigan. Ms. Wood provided verbal comments and written information on State Board Constitutional responsibilities.

XI. RECESS

The Board recessed the Regular Meeting at 1:45 p.m. to reconvene the Committee of the Whole Meeting.

COMMITTEE OF THE WHOLE MEETING

XII. PRESENTATION ON PROFESSIONAL LEARNING POLICY, STANDARDS, AND GUIDANCE

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Ms. Abbie Groff, Senior Policy Advisor to the Chief Academic Officer; presented Professional Learning Policy, Standards, and Guidance.

Mr. Flanagan said the Department is working to align policies to address the goal of getting all students career and college ready so that they can pursue their post-secondary goals and aspirations. He said a group of stakeholders representative of professional organizations, colleges and universities, and department staff has developed a revised professional learning policy and standards that are ready for review and comment from the broader educational community and general public. He said improving professional learning for educators and support staff in schools and districts is a crucial step in transforming schools and improving academic achievement.

Dr. Vaughn said the professional learning group began meeting in September 2010 to review and update Michigan's professional learning policy and standards. She said the group will continue to meet and complete supporting guidance, tools and resources to support implementation of the policy.

Board members suggested revisions to the documents.

It is anticipated that the policy statement and standards will come to the Board for approval in January.

XIII. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

Mrs. Danhof said it is helpful to have the Criteria for the Income Guidelines for Participation in The Emergency Food Assistance Program (TEFAP) change from two-tier to one-tier. She said TEFAP is an essential program.

XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole Meeting at 2:20 p.m. to reconvene the Regular Meeting.

REGULAR MEETING

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- F. Approval of Minutes of Committee of the Whole and Regular Meeting of October 11, 2011

Mr. Austin moved, seconded by Mrs. Weiser, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of October 11, 2011.

The vote was taken on the motion.

The motion carried unanimously.

XVI. PRESIDENT'S REPORT

Mr. Austin said he welcomes the opportunity for the Board to adopt a statement on anti-bullying legislation later in the meeting.

Mr. Austin said he believes the decision to apply for the Elementary and Secondary Education Act Flexibility Waiver in February will allow time for thoughtful input.

Mr. Austin encouraged Board members to continue to provide input to the Legislature regarding expanded opportunities for students such as early college credit and dual enrollment which benefit students of all achievement levels.

XVII. REPORT OF THE SUPERINTENDENT

Reports

- G. Human Resources Update

Grants

- H. Report on Grant Awards

- 2011-2012 Great Start Readiness Program (GSRP) Competitive Grants – Amendment
- 2011-2012 Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004), Part C – Continuation

- 2011-2012 Evaluation for 21st Century Community Learning Centers (21st CCLC) Program – Initial
- 2011-2012 Statewide Collaboration for Technical Assistance Grant for the 21st Century Community Learning Centers (21st CCLC) Program – Initial
- 2011-2012 Training and Technical Assistance Grant for 21st Century Community Learning Centers Program Grant – Initial
- 2011-2012 Hearing and Vision Screenings – Initial
- 2011-2012 Child and Adolescent Health Centers – Initial
- 2009-2010 Governor’s Discretionary Grant – Amendment
- 2010-2011 Safe and Drug-Free Schools Grant – Amendment
- 2011-2012 Safe and Supportive Schools Grant (\$3,462,000) – Initial
- 2011-2012 Safe and Supportive Schools Grant (\$530,609) – Initial
- 2010-2011 ISD Collaboration Grant – Initial and Continuation
- 2010-2011 ISD Collaboration Grant – Amendment and Continuation
- 2010-2011 ARRA Title I School Improvement Grant – Amendment
- 2011-2012 ARRA Title I School Improvement Grant – Amendment
- 2011-2012 Regional Assistance to High Priority Schools – Amendment
- 2011-2012 Michigan Charter School Grant Program – Continuation
- 2011-2012 Region 3 ISD Partnership Grant – Initial and Continuation
- 2011-2012 Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Initial
- 2011-2012 Title I, Part A – Improving Basic Programs – Amendment
- 2011-2012 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment
- 2011-2012 Title VI, Part B, Rural and Low Income School Program – Initial
- 2011-2012 Child Care and Development Block Grant – Initial

Mr. Flanagan provided a verbal report on the Milken Family Foundation’s National Educator Award, which is a \$25,000 cash award that was presented to Ms. Juleen Jenkins-Whall, a 10th grade chemistry teachers at Traverse City West High School. Mr. Flanagan said he joined the October 27, 2011, event via video. He said Mr. Galbenski and Mr. Bruce Umpstead, State Director of Educational Technology, attended the announcement.

Mr. Flanagan also provided an update on the budget, Social Studies Conference, and the retrospective impact of new state assessment cut scores to prepare districts and schools for implementation.

XVIII. REPORT OF THE MICHIGAN TEACHER OF THE YEAR

Mr. Paul Galbenski, 2011-2012 Michigan Teacher of the Year, presented the Report of the Michigan Teacher of the Year. He provided a verbal update to his written report including the Milken Family Foundation's National Educator Award presentation, the upcoming Network of Michigan Educators Conference in December, and legislative breakfasts.

Mr. Galbenski showed a video clip of the Football Frenzy charity event where students raised funds for the Muscular Dystrophy Association.

Mr. Galbenski said he joined Ms. Patty Cantu and Dr. Joanne Mahony, Michigan Department of Education, Office of Career and Technical Education, at a meeting in Lansing. He said he spoke to a group of administrators on the topic of administrators helping teachers to be successful through collaboration.

Mr. Galbenski thanked Michigan Educational Employees Mutual Insurance Company for providing him with the use of a car during his tenure as Michigan Teacher of the Year. He said the car will be presented on November 14.

Mrs. Weiser left the meeting at 2:50 p.m.

XIX. ADOPTION OF STATE BOARD OF EDUCATION STATEMENT ON ANTI-BULLYING LEGISLATION

Mr. Austin presented Adoption of State Board of Education Statement on Anti-Bullying Legislation. He distributed and reviewed the document, "Draft 2 Revised – SBE Statement on Anti-Bullying Legislation – Nov 8, 2011."

Mrs. Danhof moved, seconded by Dr. Ulbrich, that the State Board of Education adopt the State Board of Education Statement on Anti-Bullying Legislation, dated November 8, 2011.

Board members suggested minor edits to the draft document.

Mr. Austin said Mrs. Weiser had indicated her support prior to leaving the meeting.

The vote was taken on the document, as modified by discussion.

Ayes: Austin, Danhof, McGuire, Straus, Ulbrich, Varner, Zeile
Absent: Weiser

The motion carried.

The State Board of Education Statement on Anti-Bullying Legislation is attached as Exhibit A.

XX. ADOPTION OF RESOLUTION REGARDING INCLUSIVE SCHOOLS WEEK

Mr. Austin presented Adoption of Resolution Regarding Inclusive Schools Week. He distributed and reviewed the document, "Adoption of Resolution Regarding Inclusive Schools Week."

Mr. Austin said Mrs. Elizabeth Bauer, former State Board of Education member, has requested that the Board adopt a resolution regarding Inclusive Schools Week December 5-9, 2011. Mr. Austin said a resolution regarding Inclusive Schools Week has been adopted by the Board in previous years.

Mr. Austin moved, seconded by Mrs. McGuire, that the State Board of Education adopt the resolution regarding Inclusive Schools Week, as attached to the Superintendent's memorandum dated November 8, 2011.

The vote was taken on the motion.

**Ayes: Austin, Danhof, McGuire, Straus, Ulbrich, Varner, Zeile
Absent: Weiser**

The motion carried.

The Resolution Regarding Inclusive Schools Week is attached as Exhibit B.

XXI. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, State and Federal Legislative Director, presented the State and Federal Legislative Update. She provided an update on pending legislation including a supplemental appropriation to address the creation of the Office of Great Start, anti-bullying, assessment to improve prekindergarten programming, pledge of allegiance, and the Parent Empowerment Education Reform Package.

XXII. CONSENT AGENDA

Mrs. Danhof moved, seconded by Dr. Ulbrich, that Item J – Approval of Baker College as a Teacher Preparation Institution With Probationary Approval, be removed from the consent agenda and placed under discussion/action.

The vote was taken on the motion.

**Ayes: Austin, Danhof, McGuire, Straus, Ulbrich, Varner, Zeile
Absent: Weiser**

The motion carried.

Approvals

- J. Approval of Baker College as a Teacher Preparation Institution With Probationary Approval
- K. Approval of Model Policy on the Management of Diabetes in the School Setting
- L. Approval of State Board of Education Expense Report – July through September

Criteria

- M. Approval of Criteria for the Incoming Guidelines for Participation in The Emergency Food Assistance Program (TEFAP)
- N. Approval of Criteria for the 2011-2015 No Child Left Behind Act, Title II Part A(1): Improving Teacher and Principal Quality Grant

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the Consent Agenda as follows:

- J. (this item was removed from the consent agenda, and placed under discussion);**
- K. approve the State Board of Education Model Policy on the Management of Diabetes in the School Setting, as attached to the Superintendent's memorandum dated October 24, 2011;**
- L. approve the July 1 – September 30, 2011 report of State Board of Education expenses, dated October 24, 2011;**
- M. approve the Criteria for The Emergency Food Assistance Program (TEFAP), as attached to the Superintendent's memorandum dated October 24, 2011; and**
- N. (this item was removed from the agenda).**

The vote was taken on the motion.

Ayes: Austin, Danhof, McGuire, Straus, Ulbrich, Varner, Zeile
Absent: Weiser

The motion carried.

The Model Policy on the Management of Diabetes in the School Setting is available at www.michigan.gov/sbe.

XXIII. APPROVAL OF BAKER COLLEGE AS A TEACHER PREPARATION INSTITUTION WITH PROBATIONARY APPROVAL

This item was removed from the consent agenda and placed under discussion.

Mr. Austin moved, seconded by Mr. Varner, that the State Board of Education grant probationary approval to Baker College for three years (November 2011 – November 2014), as described in the Superintendent’s memorandum dated October 24, 2011.

Dr. Flora Jenkins, Director, Professional Preparation Services, Michigan Department of Education; Mr. Thomas Bell, Higher Education Consultant, Professional Preparation Services, Michigan Department of Education; and Dr. Christine Schram, Associate Vice President for Academics, Baker College; came to the board table to provide additional information.

Mrs. Danhof said the response to Michigan’s specific standards, rules and guidelines should include information on assessment of students and she does not see it in the class descriptions. Mr. Bell said Baker College’s program is aligned to the Professional Standards for Michigan Teachers showing the ability of teacher candidates to assess students and use the data to change instruction. Dr. Jenkins said it is also addressed in each of the content areas. Mr. Bell and Dr. Schram reviewed the information on the Baker College website.

Mrs. Danhof said she appreciates the clarification. She said it is important that student teachers learn assessment prior to being employed in the classroom.

The vote was taken on the motion.

**Ayes: Austin, Danhof, McGuire, Straus, Ulbrich, Varner, Zeile
Absent: Weiser**

The motion carried.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mrs. Straus said on November 11 there will be a diversity conference at the Birmingham Conference Center that Board members may wish to attend. She said it is a follow up to the diversity presentation by students during a previous State Board of Education meeting. Mr. Austin said he and Mr. Galbenski are participating in the panel.

Mrs. Straus said she attended the Regional Educational Laboratory (REL) Midwest Board of Directors Annual Meeting on October 26. She said there was a study presented on how to determine poverty in the student population, and that study and other studies are available on the REL website.

Mrs. Straus said Supreme Court Justice Marilyn Jean Kelly, former State Board of Education President, was inducted into the Women's Hall of Fame; and Annetta Miller, former Board Co-President, celebrated her 90th birthday last week.

Mr. Austin said he and other Board members have received requests from the public to make Arab American a designation on testing forms. Mr. Flanagan said Ms. Alisande Henry, Special Assistant to the Superintendent, is preparing a response and will consult with Mrs. McGuire.

Dr. Ulbrich asked for the website link to the Teacher Certification and Administrator Certification proposed rules and public hearing notice. Ms. Carol Easlick, Senior Policy Advisor to the Deputy Superintendent, said she will send the link to Board members.

XXV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mr. Austin, Dr. Ulbrich, and Mrs. Danhof with suggestions for agenda topics.

XXVI. FUTURE MEETING DATES

- A. Tuesday, January 10, 2012 (9:30 a.m.)
- B. Tuesday, February 14, 2012 (9:30 a.m.)
- C. Tuesday, March 13, 2012 (9:30 a.m.)
- D. Tuesday, April 10, 2012 (9:30 a.m.)

XXVII. ADJOURNMENT

The meeting adjourned at 3:33 p.m.

Respectfully submitted,

Nancy Danhof
Secretary

State Board of Education Statement on Anti-Bullying Legislation

Given the devastating and often tragic consequences of bullying in our schools, and in recognition that a safe and secure climate for learning can and must be created in every Michigan school – the State Board of Education has, on a bi-partisan basis since 2000, asked Michigan schools to adopt and implement an effective, research-informed model anti-bullying policy and practice.

We reiterated that call and updated our policy recommendation in November 2010. Joined by our Superintendent of Public Instruction, the State Board of Education vigorously advocated for complementary state legislation that will put clear priority on creating a safe environment for learning in Michigan schools.

We welcomed Governor Snyder's call in his April 2011 Education Message that comprehensive anti-bullying legislation be passed this year; and appreciate the leadership in the Michigan House and Senate seeking to pass a comprehensive and meaningful anti-bullying law.

To be effective, state anti-bullying legislation must include critical elements, consistent with the State Board's model policy for districts:

- Engage the full school staff and school community in education, communication, appropriate training and action around bullying behavior and its prevention;
- Have mechanisms for reporting; and sanctions for schools, school districts, and personnel who do not nurture a positive environment that includes zero tolerance for bullying;
- Make a clear and unambiguous statement that all students be protected from bullying; and that no license is created (wittingly or unwittingly) that condones or accommodates bullying.

We strongly urge the Legislature and the Governor to work towards final anti-bullying policy and legislation that ensures students are free from threat, intimidation, and harassment that will be fair, clear and effective.

Adopted November 8, 2011

Michigan State Board of Education

RESOLUTION

**Inclusive Schools Week
December 5-9, 2011**

WHEREAS, the State Board of Education and Michigan Department of Education celebrate our nation's progress in providing a supportive and quality education to an increasingly diverse student population; and

WHEREAS, teachers in all schools recognize that each child is unique, learns differently, and, therefore, learns better if teaching is tailored to their abilities and interests and electronic and information technology is accessible; and

WHEREAS, teachers throughout Michigan are committed to providing all students a welcoming and inclusive environment in classrooms that include adaptive technology capable of successfully educating all children; and

WHEREAS, students will experience many transitions - from elementary to middle school, from middle to high school, and from high school to post-secondary education or work; and

WHEREAS, inclusive schools and communities guide students along a personalized and supportive path, which will ensure smoother transitions and ultimately, success; and

WHEREAS, teachers and families continually work to ensure that Michigan classrooms and schools provide equitable access and usability of electronic and information technology and are characterized as being high performing and inclusive; and

WHEREAS, through their efforts to make our schools and classrooms high performing and inclusive, educators and families have contributed significantly to building a stronger and more inclusive community; and

WHEREAS, in recognition of their important achievement, teachers and families deserve to celebrate their progress and success; now, therefore be it

RESOLVED, That the State Board of Education proclaims the week of December 5-9, 2011, as Michigan Inclusive Schools Week in conjunction with National Inclusive Schools Week celebrating the theme, "Awareness to Action: Moving Forward" which focuses on how schools can make progress on their journey toward excellence by following a path of reflection, planning, and action; and be it finally

RESOLVED, That this special week serves as a fitting time for educators, students and parents in schools and classrooms across Michigan to celebrate progress in providing a supportive and quality education to all students, to discuss what else needs to be done to ensure continuing improvement in inclusive practices including consideration of the accessibility of electronic resources and information technology to promote student achievement, and to organize appropriate school and community activities in recognition of Inclusive Schools Week.

Adopted November 8, 2011